

IELTS Writing - Vocabulary Diary

Date: March 20th 2020

Topic: Crime and Technology

Article / Link / Video:

<https://www.theguardian.com/technology/2019/may/22/facial-recognition-prevents-crime-police-tell-uk-privacy-case>

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|---|--|--|--|
| <ul style="list-style-type: none"> - The police - Suspects - Missing people - Persons of interest - Police officer | <ul style="list-style-type: none"> - Capture an image - Police argued - Technology maps faces - Cameras scan faces - Police have the power to use - Deal with it accordingly | <ul style="list-style-type: none"> - Prevent crime - Protect the public - Breach their rights - Violated their privacy - The prevention of crime - The apprehension of offenders - Protection of the public - The "prevention and detection of crime". - Profound consequences - Bomb threat | <ul style="list-style-type: none"> - CCTV or AFR camera (AFR - automated facial recognition) - Facial recognition technology |

Sentence Practice:

- "The police want to **prevent crime** and **protect the public** by using **facial recognition technology**."
- "However, some citizens are worried that this will **violate their privacy** and **breach their rights**, because it can **scan and map** their faces to identify them."
- "Introducing this technology could have **profound consequences** if the police don't **deal with this accordingly**."
- "I think that **CCTV** is enough to find **suspects** or **missing people**, and AFR cameras would **violate our privacy**."

Date: March 21st 2020

Topic: Protecting endangered animals

Article / Link / Video:

<https://www.theguardian.com/environment/2020/mar/19/win-for-conservation-as-african-black-rhino-numbers-rise>

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|---|---|---|---|
| <ul style="list-style-type: none">- African black rhinos- Conservation of Nature International Union- Organised crime gangs | <ul style="list-style-type: none">- Numbers rise / rise in numbers- Stronger protection- protecting them through stronger law enforcement efforts- Conservation work- Painstaking attempts to save the black rhino- Immense efforts- poaching and illegal trade remain acute threats.- high levels of poaching- declines in poaching- maintain this trend- governments taking stronger measures | <ul style="list-style-type: none">- Driven to near extinction- Population has swollen- In grave danger- A rare boost- Numbers are improving- Slow recovery- Efforts are paying off- Wildlife crimes- the outlook has worsened- this should positively impact rhino numbers | <ul style="list-style-type: none">- an annual rate increase of 2.5% over six years- the global red list of species under threat- high levels of poaching in South Africa's Kruger national park- rhinos have large horns that are attractive to poachers- in 2015 when an average of 3.7 rhinos were killed every day.- the red list showed that more than 31,000 species around the world are threatened with extinction. |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

- "African black rhinos need stronger protection before they are driven to near extinction."
- "With more conservation work, I believe the number of wildlife crimes should be reduced."
- "Organised crime gangs will remain acute threats to endangered animals until governments protect endangered animals through stronger law enforcement efforts."

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|--|---|---|-----------------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Blank area for sentence practice.

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|--|---|---|-----------------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|---------------------------------------|--|---|----------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|--|---|---|-----------------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|---------------------------------------|--|---|----------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Blank area for sentence practice.

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|---------------------------------------|--|---|----------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|--|---|---|-----------------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|---------------------------------------|--|---|----------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|---------------------------------------|--|---|----------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|---------------------------------------|--|---|----------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|---------------------------------------|--|---|----------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|---------------------------------------|--|---|----------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|---------------------------------------|--|---|----------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|---------------------------------------|--|---|----------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Large empty rectangular area for writing sentence practice.

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|---------------------------------------|--|---|----------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|---------------------------------------|--|---|----------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|---------------------------------------|--|---|----------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|---------------------------------------|--|---|----------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|--|---|---|-----------------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|---------------------------------------|--|---|----------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|---------------------------------------|--|---|----------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|--|---|---|-----------------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|---------------------------------------|--|---|----------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|--|---|---|-----------------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|---------------------------------------|--|---|----------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|---------------------------------------|--|---|----------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|---------------------------------------|--|---|----------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)

Date: _____

Topic: _____

Article / Link / Video:

| People / Jobs / Roles / Organisations | Actions / Steps / Causes (What are people doing?) | Effects / Results / States / Situations (What happened?) | Examples |
|---------------------------------------|--|---|----------|
| | | | |

Sentence Practice: (Opinion / Description / Example / Problem / Solution)